FOR GROWN-UPS



Answers & Little Hints

No need to print. Try a hint before reading the answer.

1.1

Read and Turn - HINT

A long rod is one ten. Count rods first, then loose units.

ANSWER 23

1.2

Read and Turn - HINT

Use the number read from the mat. What happens when its digits trade places?

ANSWER 32

2.1

Follow the Turn - HINT

Point to each digit. Where will it go when the digits trade places?

ANSWER 13

2.2

Follow the Turn - HINT

Point to the tens digit in each number. Which shows more tens?

ANSWER 31

3.1

Does It Need a Turn? - HINT

Compare the model and the label. What would a turn change?

ANSWER Leave it.

3.2

Does It Need a Turn? - HINT

Try a number, swap its digits, then compare it with your starting number.

ANSWER 11, 22, 33, 55, 66, 77, 88, or 99 (not 00 or 44).

4.1

Make Your Own Pair - HINT

Use two different nonzero digits. Write one number, then swap its two digits.

ANSWER Any reversed pair of different digits 1-9; for example, 27 and 72.

4.2

Make Your Own Pair - HINT

Compare the tens digits. Which of your numbers is larger?

ANSWER The larger of the child's pair; for example, 27 and 72 gives 72.

WHY? Equal digits keep their places after a swap. With different digits, the larger tens digit makes the larger number. A child may point or answer aloud; coloring has no single correct result.