

SAME NUMBER, DIFFERENT WAYS

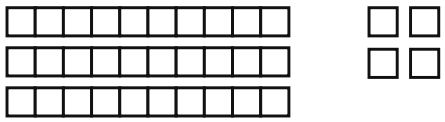
Sunny Savanna · Numbers to 100

AGES 6-7

1 Mark every way to show 34.

▭ 1 ten = 10 ones

A



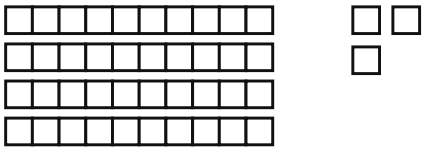
B

30 + 4

C

34

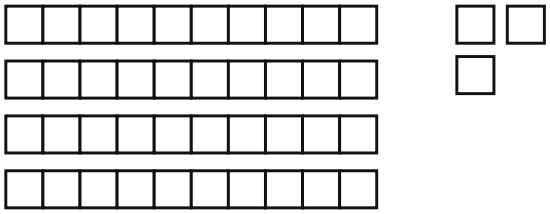
D



2 Fix this model to show 34.

Cross out one ten. Draw one more one.

Draw here





_____ tens + _____ ones = 34

Record the corrected model:

SAY: Compare each way with 34. Which parts stay the same?

Practices: Recognizing equivalent forms; correcting tens and ones.

40 mm | Print at 100%

1 Show 50 with tens and ones.

1 ten = 10 ones

TENS	ONES

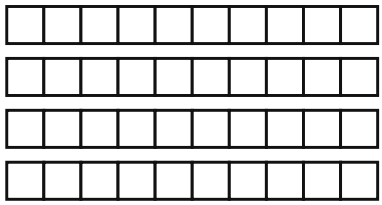
___ tens

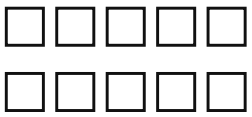
___ ones

No ones? Write 0.

2 Is this also 50?

Circle ten ones you can trade for one ten.







Same value? YES NO

_____ tens + _____ ones = 50

After the trade:

SAY: Check the value before and after the trade.

Practices: Representing 50; composing and decomposing a ten.

40 mm | Print at 100%